



KRAMBACH PUBLIC SCHOOL

RELIEVING PRINCIPAL - MRS TONI JOHNSON
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Term 4

THE GREAT AUSSIE BUSH CAMP



Where resilience is built, memories are made and personal growth is achieved.

IMPORTANT THINGS TO REMEMBER

.....
Kinder transition visit
Friday Week 7 8.50-
11.50
.....

Swimming Week 9

.....
Presentation Day
Wednesday 13th
December 1.00pm
.....

Fun Day
Thursday week 10

Last Day
Friday 15th December

FROM THE PRINCIPALS DESK

TONI JOHNSON PRINCIPAL

Dear Students, Parents, and Guardians,

I hope this message finds you all in good health and high spirits as we embrace the business of term 4 at our school. It is with great enthusiasm and a heart full of hope that we engage in lots of learning and many exciting events and activities, some of which include; Aussie Bush Camp, Game Changer Grand final, Swimming and presentation Day.

Building Character and Resilience: Education is not only about books and tests; it's also about developing character and life skills. We will continue to emphasize the importance of kindness, gratitude, empathy and mindfulness in our daily interactions, helping our students grow into responsible and compassionate individuals.

Engaging Learning Experiences: Our teachers are committed to making lessons engaging and interactive. We will continue to explore innovative teaching methods to keep the learning process fun and exciting. Our goal is to foster a love for learning that will last a lifetime.

Open Communication: Clear and open communication is vital in building a strong school community. We encourage parents and guardians to stay involved in their child's education by engaging in conversations with your children, joining our Parent & Citizen Association (P&C), and regularly checking in with your child's teacher.

Safety and Well-Being: The safety and well-being of our students are our top priorities. We have robust safety measures in place to ensure that our school remains a secure environment. Rest assured, we will continue to monitor and adapt our safety protocols as necessary. We have recently communicated our bushfire plan on School Bytes.

A Diverse and Inclusive Community: We embrace diversity and celebrate the uniqueness of each individual. Our school values inclusivity and we will continue to work towards creating a welcoming atmosphere where every student feels known, valued and cared for.

Remember, a successful and positive learning experience is a partnership between home and school. Together, we can help our students achieve their fullest potential. I encourage all parents and guardians to be actively involved in their child's education journey and participate in school events and activities.

Thank you for entrusting us with the privilege of educating your child. Here's to a fantastic term four!

Warm regards,

Toni Johnson

POLICE VISIT

This week our students had a visit from Dave Russell and Warren Visser who shared their knowledge around Cyber safety and the dangers of vaping. Key take aways include:

- never give away any personal details online.
- Don't interact with ANYBODY you don't know in person online.
- vaping can be life threatening



Nearly 7000 kids picked up their paint brushes and pens to help raise awareness of Australia's threatened plants and animals . Our wonderful Krambach art group included, what a fantastic effort!

With so many wonderful entries, it was incredibly difficult for the judges to narrow the outstanding talent down to just a handful of winners – but our very own Olivia Clough was one of their top picks winning second place for her well composed artwork- Wiyabu Numbat! Olivia also had a massive online following and topped the peoples choice with over 1300 votes! Congratulations Olivia!

Here at Krambach PS we value each of our students special talents and work hard to encourage them to work to their full potential.

Second place **best artwork from an Aboriginal or Torres Strait Islander child**

Wiyabu Numbat by Olivia, age 9



My story is about two little numbats snuggled in a hollow. They are surrounded by their country, the desert, bush and water ways. We need to stop their habitat from being destroyed, instead we should protect this beautiful little animal. With less than 1000 numbats left they need us.

CONGRATULATIONS

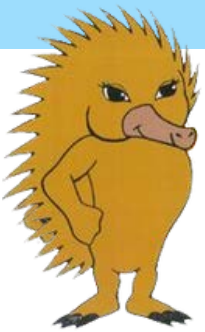


Kindergarten ORIENTATION



Making our emus.

Going on a bear hunt



K-2 NEWS TERM 4

PUSH AND PULL.

How can you push or pull aluminium foil and a straw?

During Science this term, the Gumnuts have been learning about the forces of PUSH and PULL. Ms Glanville guided the students in construction and discovery. Using one piece of aluminium foil and one straw, each student was instructed to build a boat. They then needed to predict the likelihood of their boat's ability to move (by PUSH or PULL) in the water and not sink. Here are some examples, some included passengers.



Versatility of Gumnuts and their listening skills

Due to maintenance being conducted in the Learning Hub/Gumnuts classroom, the Gumnuts have been very versatile and flexible. They have shown resilience when needing to share Mr Jackson's Library area for their classroom for 2 days. Mrs Quinn conducted a listening Art activity for the class. It was amazing to watch how with the same instructions, so many different artworks were created.



AUSSIE BUSH CAMP

Off To Camp

We all turned up at Wingham
To meet at the big log.
Tully dragged his enormous bag,
We thought he'd brought his dog.

Four different schools together,
All boarded on the bus.
We waved good bye to parents,
They really made a fuss!

'We need to write a poem,'
Chloe Paterson declared.
Everyone around her stopped,
They shook their heads and stared.

Ivy knew just what to do,
She came up with a plan.
To come up with funny lyrics,
About her friend Elina Lam.

We didn't have a spell check,
Luckily, Violet came along.
She checked out all our grammar,
Correcting everything that was wrong.

The bus pulled in the driveway,
The students gave a cheer.
All the camp ground staff around,
Certainly knew that we were here.

We found our rooms and had some lunch,
'I'm still hungry,' Liam cried.
'You can't be,' the instructor said,
'How long was your bus ride?'

Group 2 moved to the High Ropes,
Group 1 to the Giant Swing.
Hanging in his harness,
We all heard Huxley sing.

Next was target practice,
We gave Archery a try.
Rory showed us what to do,
He shot the only bullseye!

Lost Island is the mud pit,
A cool commando course.
Cooper had goo from head to toe,
It looked like barbecue sauce.

Peter knew just how he felt,
It was similar in his socks.
Luckily, they had time to dry,
While riding the Flying Fox.

We got used to wearing harnesses,
And climbing to great heights.
Hanging from the Rock Climbing tower,
Lillian took in the sights.

By the end of our excursion,
We all had a really great time.
Lucas even broke the record,
For the highest Milk Crate Climb.

Our trip was nearly over and,
We went canoeing up the creek.
Morgan paddled so far up the stream,
We think he wanted to stay all week.

Back on the bus and out the gate,
There were lots of students yawning.
I wonder if alarms will wake them,
When they get up tomorrow morning?

Happy Campers 2023 - Krambach, Elands, Bobin
and Mount George Public Schools





AUSSIE BUSH CAMP





MRS DURBIN'S HPGE GROUPS

SoMo

The SoMo group have been busy thinking of others and have recently made special drawings and cards for both Andrew and Geoff. Andrew was badly burned in a farming accident and Geoff fighting fires. The students, staff and whole school community wish them both a very speedy recovery!



GAME CHANGERS- OFF TO THE BIG SMOKE!



Our Krambach PS Game Changer Team made us very proud last week. They worked tirelessly over four days refining their ideas, talking to industry specialists and learning new skills. On Thursday they pitched their idea time and again over two hours to business owners, judges and university lectures.

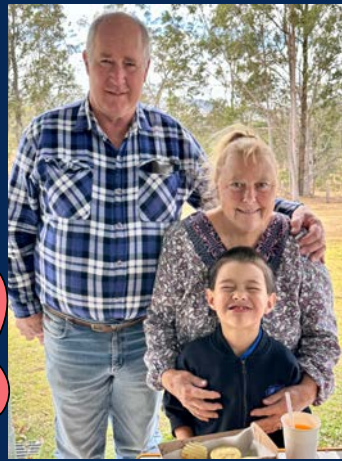
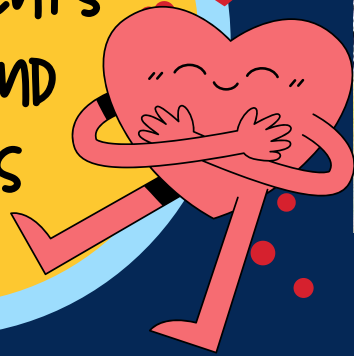
Although another team took out the challenge our team were told time and again that they were winners by those who heard their ideas.



KPS- SAFE- RESPECTFUL - LEARNERS



WE LOVE OUR
GRANDPARENTS
AND GRAND
FRIENDS





WE LOVE OUR
GRANDPARENTS
AND GRAND FRIENDS



WE LOVE OUR
GRANDPARENTS
AND GRAND
FRIENDS





ENVIRONMENTAL NEWS



We were lucky enough to have had a visit from Shani from Keep Australia Beautiful this week. Shani worked with both classes and later in the afternoon, a small group of interested students to audit our rubbish. We all learnt about reducing, reusing and recycling our waste.



ATTENDANCE MATTERS

Research highlights a clear correlation between student attendance and the achievement of quality academic, socio-economic and health outcomes. This research tells us that students with an attendance rate below 90% are educationally at risk.

Above 95% is our expected student attendance.

Impact of school attendance on academic, socio-economic and health outcomes

Lower scores and poorer academic outcomes ¹

1 AITSL (2019). Attendance matters. Spotlight. Melbourne: Australian Institute for Teaching and School Leadership

Increased likelihood of dropping out of school earlier ²

2 Smerillo et al, 2018; Featherston, 2010; Lamb et al, 2004; Suh & Suh, 2007

Decreased likelihood of engaging in vocational education ³

3 Hancock, K. J., Gottfried, M. A., & Zubrick, S. R. (2018). Does the reason matter? How student-reported reasons for school absence contribute to differences in achievement outcomes among 14-15 year olds. British Educational Research Journal, 44 (1), 141-174.

Poorer long-term mental health and social outcomes ⁴

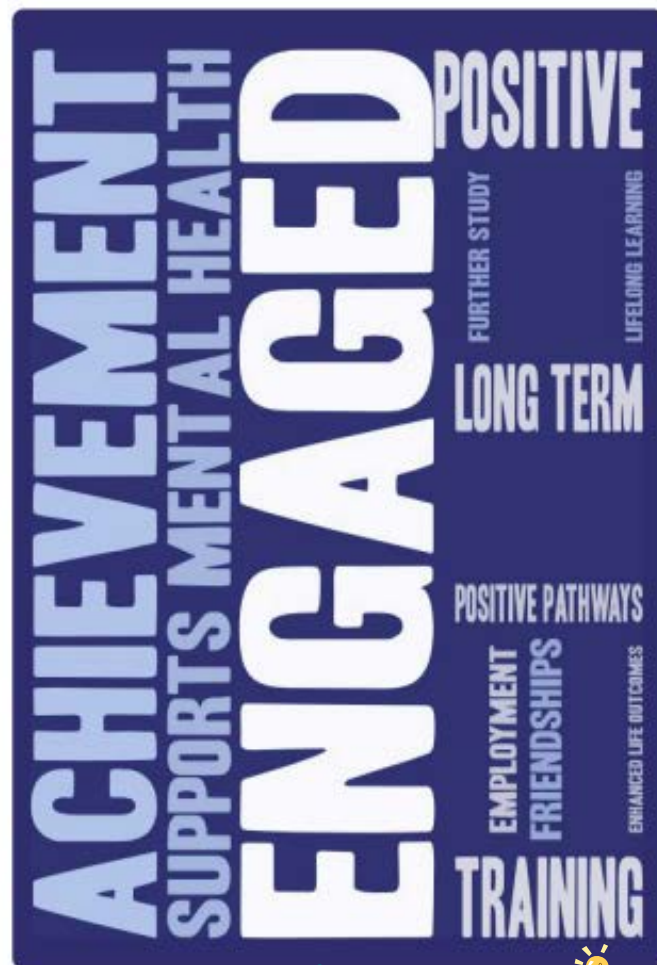
4 Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. Child and Youth Care Forum, 43(1), 1-25.

Increased likelihood of involvement with criminal activity ⁵

5 Tanner-Smith & Wilson, 2013 as cited in Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. Child and Youth Care Forum, 43(1), 1-25.

Increased likelihood of requiring social assistance ⁶

6 Christenson & Thurlow, 2004 as cited in Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. Child and Youth Care Forum, 43(1), 1-25.



What if your child is absent?

- You'll receive an SMS or email asking you to provide a reason for the absence.
- Follow up emails and phone calls will be made to ascertain if the absence is justified.
- Continual unjustified absences and/or poor attendance percentages will result in a referral to the Home School Liason Officer for follow up and review.



Krambach
Public School

KINDERGARTEN ORIENTATION

Come join us!

Term 4

Friday **8:50-10am**

13 Oct, 27 Oct and 10 November

- Friday 13 Oct - Parents meet & greet/ morning tea/information

Friday **8:50-11:50am**

24 November and 8 December

Krambach PS- Phone:**02 6559 1221**

3838 Bucketts Way Krambach NSW 2429

High Potential Classes - Sustainable Living - School Band - Creative Art Focused



COMMUNITY NEWS

The background features a blue-to-purple gradient with musical notes and character illustrations. At the top, there are three musical staves with notes. On the right, there are large black musical notes. On the left, there is an illustration of Rapunzel. In the center, there is a large white musical note. On the right, there is an illustration of Jasmine. At the bottom left, there is an illustration of a pink carriage. At the bottom right, there is an illustration of Ariel.

**Sip 'n' Sing
Disney**

**SING ALONG - RAFFLE PRIZE
BYO DRINKS + NIBBLES**

**SUNDAY, NOVEMBER
26TH, 2023**

TIME: 3-4:30 PM

BURRELL CREEK HALL

FREE FOR ALL

**More Information:
Christine Black
0488 288 661**

**Dress Up as your
favourite character!**